



Fifth Grade - Progress Report

Pupil's Name \_\_\_\_\_

School Year \_\_\_\_\_

Teacher's Name \_\_\_\_\_

School \_\_\_\_\_

**Key:**

4 = Exceeds Grade Level Expectations  
3 = Meets Grade Level Expectations  
2 = Progressing Towards Grade Level Expectations  
1 = Is Unable To Meet Grade Level Expectations  
■ = Not Assessed At This Time

N = November  
J = January  
A = April  
J = June  
\* - Area of Concern

ENGLISH LANGUAGE ARTS (ELA)

Reading	N	J	A	J
Effort				
Participation				
Shows growth in vocabulary				
Reads with understanding				
Summarizes				
Makes connections with text				
Reads fluently with expression				
Independent Reading				
Numbers of lines read	100	200	300	400
100 Book Challenge Level Target for end of 5th Grade is Orange.				

Writing	N	J	A	J
Writing Mechanics				
Spells assigned words correctly				
Applies spelling skills in daily work				
Writes legibly				

Writing Composition	N	J	A	J
Effort				
Participation				
Uses correct grammar punctuation				
Follows writing process to produce paragraphs				
Uses different types of sentences				
Uses different styles of writing for expression				

Listening & Speaking	N	J	A	J
Listens for information				
Expresses self orally				

Mathematics	N	J	A	J
Effort				
Participation				
Uses math vocabulary				
Understands number sense and place value				
Knows math facts				
Understands addition and subtraction				
Understands multiplication and division				
Uses multiple strategies for solving word problems				
Uses estimation				
Collects, records and interprets information				
Understands and uses measurement				
Understands concepts of algebra				
Understands concepts of geometry				
Communicates math thinking				

Social Studies	N	J	A	J
Effort				
Participation				
Uses social studies vocabulary				
Uses reference materials				
Uses maps and globes				
Understands concepts				
Communicates social studies thinking				

Science	N	J	A	J
Effort				
Participation				
Uses science vocabulary				
Understands concepts				
Applies the scientific method (observe, gather, records, interpret and share data)				
Communicates science thinking				

Work Study Habits	N	J	A	J
Follows directions				
Listens				
Stays on task				
Completes assignments on time				
Demonstrates organizational skills				
Works accurately				
Works neatly				
Completes homework				
Works quietly				
Comes prepared to class				

Personal Social Progress	N	J	A	J
Exhibits self-control				
Accepts responsibility				
Works & cooperates with others				
Shows positive attitude toward schoolwork				
Accepts constructive criticism				
Respects others				

See insert for Art, Music & Physical Education				
ATTENDANCE	November	January	April	June
Total Possible				
Total Absences				
Total Tardies				

Grade Placement for Next Year \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Comments:

November:  
Parent Conference \_\_\_ Attended \_\_\_ Didn't Attend

January:

April: Parent Conference \_\_\_ Attended \_\_\_ Didn't Attend

June: